

Pupil Premium Spending and Impact Report 2016-17

The final Pupil Premium allocation for the academic year 2016-17 was £160,000. This figure was in line with the amount we were expecting.

Below is a summary of how the funding was allocated to achieve each of the five goals identified in the Pupil Premium Spending Principles. Unless otherwise stated, programmes were targeted across Years 7 – 11. There is also a summary of the results achieved by the Year 11 cohort in Summer 2017.

1 - Improve academic achievement and close any achievement gaps – Total: £59,970

Activities	Amount allocated	Review of 2016-2017 and impact of spending
Smaller class sizes	£36,120	Funding was used to provide additional classes for the W curriculum pupils in English, Mathematics and Science so that each class had a smaller number of pupils. Pupils were in teaching groups which could cater for their individual needs and support their academic progress across Key Stage 4 closing the achievement gap by the end of Year 11. This figure continues to decrease compared to the comparable figure for the previous year as the W curriculum continues to become more integrated with the main D curriculum.
Akademeia programme (learning mentors)	£2,380	The Akademeia programme provided some of the most vulnerable pupils in Year 11, at risk of underachievement, with a mentor to support them both academically and emotionally and to act as a link between pupils and teachers. Pupils selected for mentoring progressed across their subjects as a result of the support and advice they received.
One-to-one tuition	£10,470	One-to-one tuition in English, Maths and other subjects was provided for pupils in Years 7-11 – pupils grew in confidence and made additional progress in those subjects. Due to cost, this activity is mainly funded for those pupils eligible for Pupil Premium Plus.
Literacy and numeracy support	£11,000	We have continued with the provision of one-to-one or small group literacy lessons on a half termly basis with a specialist SpeLD teacher. Individuals were supported and improved their reading and spelling abilities. This continues to be a highly effective provision monitored through individual progress reports.

Changes from planned spending: the original spending plans published for the year 2016-17 included provision for Year 11 revision classes and funding for CPD activities. Neither of these have been included here as although both activities took place neither were funded from the Pupil Premium budget.

2 – Improve attendance, support behaviour and maintain inclusion – Total: £66,010

Activities	Amount allocated	Review of 2016-2017 and impact of spending
Attendance improvement scheme	£500	Following the introduction of a new attendance reward scheme in the previous year, we have continued to fund attendance improvement projects. The overall attendance figures for those eligible for the Pupil Premium improved last year.
Breakfast club	£1,700	Breakfast club allows time for pupils to meet, be supported and to have a healthy breakfast. We have decided that this will be the final year of this intervention due to low take-up from pupils.
Direct support for individual pupils including Children Looked After	£15,850	Pupil Premium funding supported time for Achievement Co-ordinators and members of SLT to work with specific pupils in different year groups to ensure that their needs were met. Pupil Premium funds were allocated to ensure that the achievement and well-being of all Children Looked After in Years 7-11 was closely monitored and intervention strategies put in place when necessary.
Behaviour Support including Inclusion	£26,600	We continue to fund behaviour management strategies including our Inclusion Centre as an alternative to exclusion. This allows pupils to complete work in a supportive environment and they can benefit from the completion of restorative justice tasks.
Counselling sessions	£18,000	Counselling sessions with our most vulnerable pupils are arranged with our Counsellor to support and develop confidence leading to improvements in attendance and achievement. In order to increase capacity, our Counsellor is now managing two additional volunteer counsellors.
Educational Psychologist support	£3,360	To support individual pupils during the school year we brought in additional educational psychologist support for anger management sessions. These sessions, which also included parental involvement, have helped to improve the ability of pupils to deal with their emotions in a positive way which has led to their improved behaviour. The funds allocated to this intervention has increased this year to allow more pupils to access this provision.

3 – Ensure full access to the curriculum including literacy and numeracy skills – Total: £12,060

Activities	Amount allocated	Review of 2016-2017 and impact of spending
LSA support	£500	This year the LSA support money funded lunchtime monitoring and mentoring for Year 7 and Year 8 pupils. The impact of this was to help those pupils improve their communication skills and develop peer relationships.
Food technician support	£310	Spending to provide disadvantaged pupils with cooking ingredients as required. This scheme was particularly successful in Years 10 and 11 with a significant number of disadvantaged pupils once again achieving highly in GCSE Catering.
Activities to support literacy and numeracy	£1800	Funding continues to be allocated to improve access to the library and its computer facilities for homework completion both before and after school. The Support Faculty also continues to run a Reading Club for selected pupils in Years 7 to 9 which has increased the confidence of those in attendance. Other activities to support literacy have included the provision of various literacy workshops including a performance poetry day to improve literacy skills and confidence in communication.
Pupil Premium account spending – General resources	£3,310	General account spending including: <ul style="list-style-type: none"> • Learning and revision resources including stationery • Support equipment for use by SEND pupils • Replacement items of uniform and PE kit The impact of this spending was to ensure that all pupils had access to the resources that they needed to support improved learning.
Pupil Premium account spending – Books	£1,830	A range of books were bought for pupils across the age range. These included individual reading books, novels for use in literacy classes, revision guides and workbooks. In addition, teachers in all classrooms now have access to spelling and grammar guides that can be freely accessed in lessons.
Pupil Premium account spending – Educational visits and journeys	£3,140	Pupil Premium funds were used to ensure that all pupils could attend curriculum day trips and other educational visits to support their academic studies. This spending ensured that all pupils could access opportunities to enrich their understanding of the topics being taught in class. Trips included: Science Centre at Herstmonceux, Whipsnade Zoo and Duxford
Pupil Premium account spending - Laptops for use at school and at home	£1,170	Laptops for use at home have been provided to identified pupils eligible for the Pupil Premium. This gives pupils access to the full range of IT based resources to support their learning at home.

4 - Raise aspirations and provide appropriate careers guidance and planning – Total: £18,310

Activities	Amount allocated	Review of 2016-2017 and impact of spending
Challenge the Gap programme	£560	Challenge the Gap programme – Year 8 pastoral staff along with teachers of English Baccalaureate subjects supported a group of pupils through mentoring and other academic strategies with the aim of raising the aspirations of those pupils. By the end of the academic year there had been an improvement in both the attendance and the achievement of the pupils on the programme.
Increased Careers provision and Work Experience Programme	£15,830	We have increased the funding allocated to careers and work related learning from the Pupil Premium budget to reflect our commitment to ensure that all Year 8 – 11 pupils can follow a careers guidance programme that is age appropriate. This year, we had more pupils than ever participate in a work experience placement. Pupil Premium funding is used to ensure the continuation of these activities and individual, specific careers guidance as appropriate and so minimising the number of pupils who become NEET.
The Brilliant Club	£1,920	A group of Year 9 pupils took part in activities run by The Brilliant Club. Pupils visited Russell Group universities and were supported by PhD students to produce a piece of academic writing resulting in higher aspirations for those pupils who were involved.

5 – Broaden enrichment and extra-curricular activities – Total: £3,650

Activities	Amount allocated	Review of 2016-2017 and impact of spending
Extra-curricular activities provision	£1,350	Pupil Premium funding was used to support access to indoor and outdoor extra-curricular activities including the Duke of Edinburgh scheme with its focus on personal development.
Music tuition	£2,300	Funding has been provided for music tuition for individual pupils as appropriate. This has enabled those pupils to continue to develop their musical skills and to participate in the full range of activities run by the Music Department.

NB – the figures in these tables have been rounded

Year 11 2016-17 GCSE Results

There were 35 pupils eligible for the Pupil Premium in Year 11 2016-17, 83% of these pupils achieved Grade 4+ in both English and Mathematics which was a significant improvement on the previous year where 57% achieved A*-C in English and Mathematics and is above the national benchmark of 71%.

The overall Progress 8 score for the School was +0.19 and the average Attainment 8 score per pupil was 52.54. The comparable figures for disadvantaged pupils in 2017 were -0.04 and 49.51 respectively, both significant improvements on the previous year and an indication that the gap is closing.

77% of the 35 disadvantaged pupils were entered for the English Baccalaureate; 31% achieved the EBacc with a standard pass (Grade 4+) and 20% achieved the EBacc with a strong pass (Grade 5+).