

Pupil Premium Spending Plan 2014-15

We anticipate that we will receive funding of £156,000 for the academic year 2014-2015. Outlined below are the spending plans for the current academic year which will be assessed and amended based on the impact they are having on pupil attainment, progress and attendance.

1 – Improve academic achievement and close any achievement gaps

| Activities | Action Plan for 2014-15 |
|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Smaller class sizes | Continue to fund smaller class sizes, particularly for English/Literacy and Maths |
| CPD activities | Use of CPD time focus on feedback and comment marking strategies |
| Y11 Revision classes and extra provision | Revision classes and extra provision were well attended last year – maintain this for current year |
| Akademeia programme | Increase proportion of disadvantaged children in Akademeia 2014-15 |
| Challenge the Gap programme – Year 11 | CtG programme – last year’s mentors to continue with this group of pupils now in Year 11 |
| One-to-one tuition | Extend one-to-one tuition programme (more pupils, more subjects, start earlier) |
| Literacy and numeracy support | Identify first term cohorts for English and Maths intervention (Year 8 – Year 11) based on progress to last year’s targets Monitor transition of Year 7 pupils by reviewing initial assessment data |

2 – Improve attendance, support behaviour and maintain inclusion

| Activities | Action Plan for 2014-15 |
|--------------------------------------|-------------------------------------------------------------------------------------|
| Breakfast club | Re-launch Breakfast club in September 2014 – encourage new pupils to attend |
| Direct support for individual pupils | Maintain LSA support for individual pupils as appropriate through 2014-15 |
| Inclusion Manager | } Continue to fund Inclusion and Counselling provision and monitor usage and impact |
| Counsellor | |

3 – Ensure full access to the curriculum including literacy and numeracy skills

| Activities | Action Plan for 2014-15 |
|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| LSA support | Maintain LSA support for individual pupils as appropriate through 2014-15 |
| Food technician support | Maintain Food technician support to ensure disadvantaged pupils have full access to the DT curriculum |
| Literacy/numeracy support | Increase funding for one-to-one literacy and numeracy support for disadvantaged pupils who need additional support to make progress |
| Pupil Premium account spending | Continue to subsidise curriculum resources, including trips, as necessary for all disadvantaged pupils |

4 – Raise aspirations and provide appropriate careers guidance and planning

| Activities | Action Plan for 2014-15 |
|--------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| Challenge the Gap programme | Choose a cohort from Year 8 – plan and deliver activities to improve academic skills and raise aspirations |
| Careers seminars and workshops | Use funding so that all disadvantaged pupils receive age appropriate careers guidance and personalised support as required |

5 – Broaden enrichment and extra-curricular activities

| Activities | Action Plan for 2014-15 |
|---------------------------------------|----------------------------------------------------------------------------------------------------|
| Extra-curricular activities provision | Audit access to extra-curricular provision during the year and use funding to promote equal access |