

Pupil Premium Spending Plan 2018-19

We anticipate that we will receive funding of £164,000 for the academic year 2018-2019. Outlined below are the spending plans for the current academic year which will be assessed and amended based on the impact they are having on pupil attainment, progress and attendance.

1 – Improve academic achievement and close any achievement gaps

Activities	Action Plan for 2018-19
Smaller class sizes	Continue to fund smaller class sizes, particularly for English/Literacy and Maths
CPD activities	Continue with school CPD activities will include time dedicated to training staff to meet the needs of pupils eligible for the pupil premium through inclusive and effective teaching and learning
Revision classes and extra provision	Revision classes and extra provision have been well attended in the past - maintain this for current year
Challenge the Gap programme	We will continue to run the Challenge the Gap programme – this will be the fifth Year 8 cohort that we will work with undertaking trips and activities to raise aspirations and increase engagement in learning
One-to-one tuition	Maintain one-to-one tuition provision were required and continue to monitor the impact of this
Literacy and numeracy support	Continue with literacy withdrawal lessons on a one-to-one basis and extend to small groups Extend intervention group work to include numeracy as well through the appointment of a HLTA
Revision resources	Continue to fund paper-based and digitally available revision guides and resources. Review use and impact on an annual basis.

2 – Improve attendance, support behaviour and maintain inclusion

Activities	Action Plan for 2018-19
Attendance improvement scheme	Continue with the use of new data presentation to help ACs target pupils who need support to improve their attendance. Continue to raise the profile of higher attendance and fund support and schemes as necessary
Direct support for individual pupils	Maintain LSA support for pupils as appropriate through 2018-19. Ensure pupils have appropriate access to intervention activities
Inclusion Manager	} Continue to fund Inclusion and Counselling provision and monitor usage and impact. Shift the focus of the Inclusion Manager to a more proactive, mentoring approach. Shift the focus of the Counsellor to spend more time working with groups and supervising Volunteer counsellors
Counsellor	

Ed Psych support/anger management course	Continue to fund programme started in 2015-16 where specific individuals and their families receive intense support to help improve their communication skills and their emotional stability to improve their behaviour and ability to learn
Mentoring programme	Time and resources to support one-to-one mentoring sessions focused on behaviour management and self-regulation
Intensive pastoral support for vulnerable pupils	Intensive pastoral support from experienced senior leaders to guide behaviour and reduce risk of exclusion
Parental information workshop	Contribute funding towards the provision of parental workshops on a range of issues/topics identified through parental surveys
Assembly provision	Fund presenters for assemblies that promote better behaviour and welfare

3 – Ensure full access to the curriculum including literacy and numeracy skills

Activities	Action Plan for 2018-19
LSA support	Continue to fund lunchtime mentoring and support for individual pupils
Food technician support	Maintain Food technician support to ensure disadvantaged pupils have full access to the DT curriculum
Literacy/numeracy support	Increase funding for one-to-one literacy and numeracy support for disadvantaged pupils who need additional support to make progress. To include training provision for additional resources that have been purchased
Pupil Premium account spending	Continue to subsidise curriculum resources, as necessary, for all disadvantaged pupils
Pupil Premium account spending – curriculum trips	Continue to subsidise curriculum day trips and some residential visits as appropriate
Pupil Premium account spending – provision of laptops	Purchase and supply laptops for use by specific pupils at school and at home

4 – Raise aspirations and provide appropriate careers guidance and planning

Activities	Action Plan for 2018-19
Challenge the Gap programme	Year 8 cohort to work more closely with similar cohort at local feeder primary school
Careers seminars and workshops	Use funding so that disadvantaged pupils receive age appropriate careers guidance and personalised support as required
The Brilliant Club	Fund access to The Brilliant Club for a group of pupils from current Year 9

University aspirations workshops	Provide workshops and presentations for Year 11 to access information about Post-18 options
Motivational speakers	Bring in motivational speakers to work with targeted groups of pupils and students

5 – Broaden enrichment and extra-curricular activities

Activities	Action Plan for 2018-19
Extra-curricular activities provision	Audit access to extra-curricular provision during the year and use funding to promote equal access as well as provide additional opportunities to meet particular interests and needs
Music tuition	Fund music tuition for individuals as appropriate
Increase participation in music clubs and groups	Participate in BYMT programmes that provide opportunities for music workshops