Welcome to Darrick Wood Sixth Form Parents’ Forum September 2019
Sixth Form at Darrick Wood School

• Welcome
• Introductions
• Expectations

Dr M J Airey
Head Teacher
# The Sixth Form Team

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Assistant Head Teacher – Sixth Form</td>
<td>Dr L Burroughs</td>
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<tr>
<td>Achievement Coordinator Year 12</td>
<td>Miss S Patel</td>
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<tr>
<td>Assistant Achievement Coordinator Year 12</td>
<td>Mr M Jarvis</td>
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<tr>
<td>Achievement Coordinator Year 13</td>
<td>Mrs L Keaney</td>
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<tr>
<td>Assistant Achievement Coordinator Year 13</td>
<td>Mrs Riddiols-Bunclark</td>
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<tr>
<td>Administration Team</td>
<td>Mrs L Healy, Mrs C McCluskey</td>
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<tr>
<td>Form</td>
<td>Tutor</td>
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<tr>
<td>12ABE</td>
<td>Mrs Berry</td>
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<tr>
<td>12EYR</td>
<td>Mr Redjep</td>
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<tr>
<td>12GR</td>
<td>Mr Read</td>
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<tr>
<td>12HH</td>
<td>Mr Hickmet</td>
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Initiatives and Expectations

- Bring Your Own Device
- Student Wellbeing
- Standards
  - Dress Code
  - Attendance and Punctuality
  - Role in the School Community
- Student Wellbeing
Programme

Welcome, introductions and expectations  
**Dr M Airey**  
Head Teacher

The Sixth Form and Curriculum  
**Dr L Burroughs**  
Assistant Head Teacher

Managing the Transition to the Sixth Form  
**Miss S Patel**  
Achievement Coordinator Year 12

The Secrets of Success  
**Mr M Jarvis**  
Assistant Achievement Coordinator Year 12

Effective Study Strategies  
**Mrs L Enstone**  
SLT Associate
Success
Dedicated life long learners

I have no special talent.
I am only passionately curious.

Albert Einstein
The Sixth Form Curriculum

- 3 subjects per student
- 5 lessons per subject
- PSHE
- Independent study
- Work experience
- Community Service
Year 12 Work Experience Programmes

Whole Year 12 Programme:
• Monday, 29th June 2020 - Friday, 10th July 2020

Level 2 BTEC Business Programme:
• Monday, 3rd February 2020 - Friday, 14th February 2020

• Mrs Collier – Work Experience Coordinator
• Email: l.collier@darrickwood.bromley.sch.uk
Your source of information

Darrick Wood School
Sixth Form
Parents’ A-Z guide
2019 – 2020

Available online to download
Managing the Transition to the Sixth Form
Differences between GCSE and post-16 study?

- Attitude to study
- Use of time
- Level of extra reading
- Smaller grade range (A*-E)
- Smaller number of subjects
- Greater depth!
Progress in the Sixth Form

- Projected grades – data sheets sent home
- Internal assessments – January
- Parents’ Evening (30th January)
- Mock examinations – June
- Some applied general courses will have external examinations throughout the year
- End of year report
Keeping in contact

- Sixth Form pages on the School website [www.darrickwood.bromley.sch.uk](http://www.darrickwood.bromley.sch.uk)
- SharePoint
- E-mail [sixthform@darrickwood.bromley.sch.uk](mailto:sixthform@darrickwood.bromley.sch.uk)
- Telephone 01689 850271
Dress Code

• Dress code is an important part of student life.

• Suits/Jackets
• ID badges
• Look smart,
  Work smart!
• Sixth Form studies require as much time outside of school as in school
• Social life should be balanced
• Wellbeing
• Paid employment
Involvement in Sixth Form Life

- Skills to develop for the future
- Role Models
- Mentoring
- Prefects
- Clubs
- Sports Teams
Opportunities
The Secrets of Success
• Use of folders
  – Folder checklists
• Planners
  – Homework is now on Bromcom
• Home study environment
  – Somewhere tidy and quiet to work
• Meet deadlines
  – Speak to teachers and stay on top of work
Making the leap from pupil to student

Students need to:

• Utilise non-contact hours
• Complete Independent study
  – Frameworks have been issued for each subject
• Make use of the Resource Centre
  – Open 8:30-4:30, longer during examination periods
• Ask teachers for help/support
  – Attend after school subject support sessions
Super Curricular Study

• Going above and beyond the A level specification in a particular subject
• Highly sought after by top Universities
• A published report looked at data for KS5 students
• A student (with a particular average GCSE score) will do a whole grade better on average at KS5 if they have 95% attendance than if they attend 85% of the time
• They found that missing 10% of Sixth Form leads to a grade drop across each of your subjects
Study Strategies
Study Strategies: It’s never too early to start training
What does work?
What’s a waste of time?

Stop Doing
What Doesn’t
Work
What doesn’t actually help...

Highlighting

Re-reading

Cramming

Flipping through textbooks
These activities give the illusion of learning
Ok, so what does work?

Retrieval Practice

Spaced Revision

Quizzing
Regular retrieval

As I retrieve something it becomes more accessible, stronger, more recallable.

1. Retrieve everything you can remember on a topic first.
2. ONLY then can you re-read your notes and fill in any gaps.
Regular retrieval

**strengthens recall**

- Keep a rolling list of topics & sub-topics.
- Fill a blank piece of paper with information (not using notes). Then add anything missing.
- Plan or attempt an exam question completely from memory. Then add more from notes.
The idea that it is better to have space between learning and revision

Rather than go over your notes immediately after the lesson. Leave it for a week or two, then go over your notes.
<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic 1</td>
<td>Topic 5</td>
<td>Topic 3</td>
<td>Topic 2</td>
<td>Topic 3</td>
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<tr>
<td>Topic 2</td>
<td>Topic 2</td>
<td>Topic 1</td>
<td>Topic 4</td>
<td>Topic 5</td>
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<tr>
<td>Topic 3</td>
<td>Topic 4</td>
<td>Test (1 &amp; 3)</td>
<td>Topic 1</td>
<td>Test (1, 3)</td>
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<tr>
<td>Topic 4</td>
<td>Test (2 &amp; 4)</td>
<td>Topic 5</td>
<td>Test (5, 2, 4)</td>
<td>Test (all)</td>
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</table>
Short, frequent exams are most effective. Even for exams that require long essay response.

Use a website like Quizlet to set up quick quizzes on each topic area.
Questions?